

“ ” “ ”

A “ ”

“ ”

“ ” [2021]2061 III

“

” “ ” 4,087.6366

III

III

4

14

 $\in$

Ю

“Э Ю”

4.63 / 4.63 /

4.62	/	1,600	1,600
------	---	-------	-------

4.62 / 1,600

```
2021  7  16  14:58:41:649      2021  7  16  14:58:41:649
```

4.62 / 1,600

2021 7 16 14:58:41:649

23 III

1,575,800.00

15,755,000.00	10.0019%III	III
---------------	-------------	-----

4

4

4

4

III

III

III

4

4

Ч

4

Э

Ю

Э

Ю

4

III

III

III

III

44

“

”

A

“

”

III

III

54

4.57 /

1 12.28

2020

2 11.25

2020

3 13.65 2020

4 12.50 2020

III

Ч

III

1 Э Ю 2012

“N Ч ” “N Ч

” “N77 ”III 2021 7 16 T-4

22.38 III

III

III

III

3

Э

ЮЭ

ЮЭ

Ю Э

Ю

III

III

III

9 Ч

III

10 Ч

Э

Ю

2021

7

26

T+2

16:00

III

III

III

III

III

Э

Ю

2021

7

26

T+2

III

III

III

11 Ч

70%

III

12 Ч

III

III

70%

4

5

Э

Ю

[144]

Э

Ю

[2020]484

III

Ч

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It shows that there are significant differences in learning outcomes between students from different cultural backgrounds. These differences are attributed to a variety of factors, including language barriers, social norms, and access to resources.

The fourth part of the paper discusses the implications of the findings for education. It argues that educators should take steps to create a more inclusive and culturally responsive learning environment. This can be achieved through a variety of strategies, such as using culturally relevant materials, providing language support, and fostering a sense of community.

The fifth part of the paper concludes the study and offers suggestions for future research. It suggests that further research should be conducted to explore the underlying causes of the cultural differences in learning outcomes and to develop more effective interventions.

(本页无正文,为《倍杰特集团股份有限公司首次公开发行股票并在创业板上市投资风险特别公告》之盖章页)

保荐机构(主承销商): 中信建投证券股份有限公司

